Fundamentals of Social Psychology

Chapter 3: Social Cognition

How We Think About the Social World

Outline

- On Automatic Pilot: Low-Effort Thinking
- Controlled Social Cognition: High-Effort Thinking
- A Portrayal of Social Thinking
- Cultural Differences in Thinking

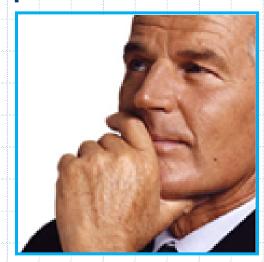
Page 2

Social Cognition

- How we select, interpret, remember, and use social information
- Two ways information is processed:



Automatic



Controlled

On Automatic Pilot: Low-Effort Thinking

- Automatic Thinking:
 - Thinking that is unconscious, unintentional, involuntary, and effortless
 - e.g., recognizing a common object (sunglasses) or situation (birthday party)
 - We rely on schemas for this information

Page 4 Social Cognition Chapter 3

Schemas

- Mental structures people use to organize their knowledge about the social world
- Influence the information we notice, think about, and remember
 - The way in which we process information
- Information that is relevant is processed quicker than information that is not relevant

Page 5 Social Cognition Chapter 3

Schemas

- Advantages:
 - 1. Efficient information processing
 - 2. Reduced ambiguity
 - 3. Preparedness
 - What will happen and what to do
- Disadvantages:
 - 1. Only notice information that fits
 - 2. Dismiss information that does not fit
 - Exception = sub-category





Schemas

- Kelley's (1950) study describing a guest lecturer:
 - "People who know him consider him to be a rather cold person..."

Or

- "People who know him consider him to be a very warm person..."

Page 7 Social Cognition Chapter 3

Automatic Thinking with Schemas

- Look for schema-consistent information
- Gardner, MacIntyre & Lalonde (1995)
 - Participants rated stereotypical characteristics of various ethnic and gender groups quicker than non-stereotypical characteristics
- Stereotypes: Schemas about members of a social group
 - They are applied rapidly and automatically when we encounter others

Page 8 Social Cognition Chapter 3

Automatic Thinking with Schemas

 Various studies have shown effects of people's racial stereotypes

Ex: Stereotypes about race and crime







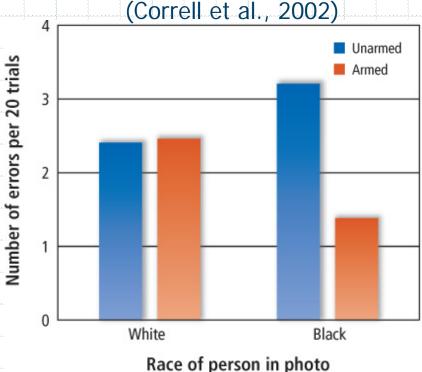












Automatic Thinking with Schemas

- Various studies have shown effects of people's racial stereotypes
 - Ex: Stereotypes about race and crime

Journal of Personality and Social Psychology 2002, Vol. 83, No. 6, 1314-1329

Copyright 2002 by the American Psychological Association, Inc. 0022-3514/02/\$5.00 DOI: 10.1037//0022-3514.83.6.1314

The Police Officer's Dilemma: Using Ethnicity to Disambiguate Potentially Threatening Individuals

Joshua Correll, Bernadette Park, and Charles M. Judd University of Colorado at Boulder Bernd Wittenbrink University of Chicago

http://psych.colorado.edu/~jclab/FPST/demo/canvas/testPrograms/st_v.1.html

Page 10

Social Cognition

Cultural Determinants of Schemas

 The content of our schemas is influenced by our culture

- We pay most attention to and best remember information that is important in our culture
 - e.g., Bantu herdsmen have well-developed schemas about cattle

Page 11 Social Cognition Chapter 3

The Functions of Schemas

 Help us organize, and make sense of our world, and to fill in the gaps of our knowledge

 Helps us to have continuity and to relate new experiences to our past

Page 12 Social Cognition Chapter 3

Which Schemas are Applied?

- Accessibility: the extent to which schemas and concepts are at the forefront of people's minds
 - Therefore likely to be used when making judgments about the social world
 - Chronically accessible Past experiences
 - Temporally accessible Recent experiences or related to a current goal
- Priming: the process by which recent experiences increase a schema or trait's accessibility

Page 13 Social Cognition Chapter 3

Examples



Page 14 Social Cognition Chapter 3

"People generally see what they look for, and hear what they listen for."

Harper Lee. To Kill a Mockingbirds

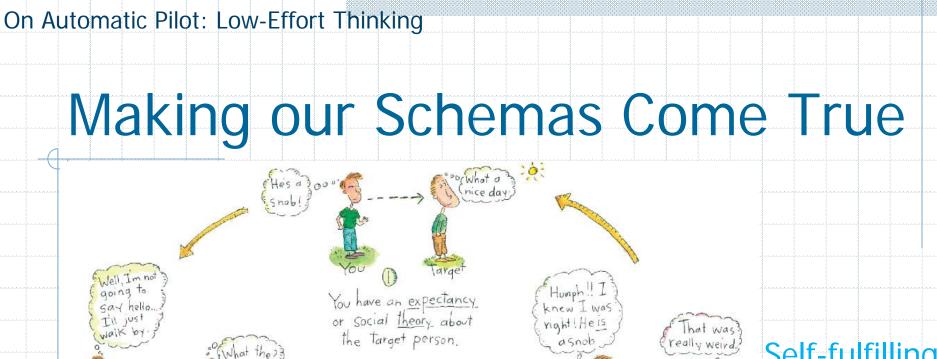
Making our Schemas Come True

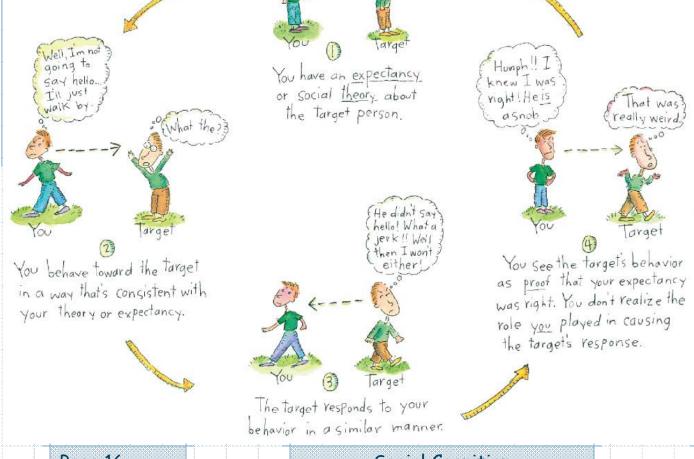
- Self-fulfilling Prophecy:
 - When peoples' expectations about what another person is like influences how they behave towards that person, which in turn causes the person's behaviour to become consistent with their original expectation
 - Recall Rosenthal & Jacobson's (1968) "boomer" study



Page 15

Social Cognition





Self-fulfilling Prophecy Example

Page 16

Social Cognition

Factors to consider: Price, reliability, safety, & horsepower

Ratings: Best, Very good, Good, & Poor











	Car A	Car B	Car C	Car D
Price	Good	Very good	Best	Poor
Reliability	Very good	Best	Good	Very good
Safety	Very good	Good	Poor	Best
Horsepower	Best	Very good	Poor	Good

Most important factor to you: Price

Least important factor to you: Horsepower

Page 17 Social Cognition











		Car A	Car B	Car C	Car D	
	Price	Good	Very good	Best	Poor	
	Reliability	Very good	Best	Good	Very good	
	Safety	Very good	Good	Poor	Best	
	Horsepower	Best	Very good	Poor	Good	
-						

Two most important factors to you: Price & reliability Least important factor to you: Horsepower

Page 18

Social Cognition











	Car A	Car B	Car C	Car D	
 Price	Good	Very good	Best	Poor	
 Reliability	Very good	Best	Good	Very good	
 Safety	Good	Good	Poor	Best	
Horsepower	Best	Very good	Poor	Good	

Three most important factors to you: Price, reliability, & safety Least important factor to you: Horsepower

Page 19

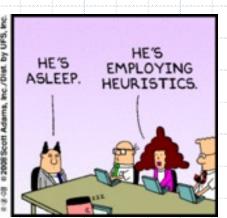
Social Cognition

- People use mental shortcuts (judgmental heuristics) in order to make judgments and decisions quickly and efficiently
 - When there is no schema, or there are too many to choose from
 - Rule of thumb

Page 20 Social Cognition Chapter 3

- Availability heuristic: a mental rule of thumb whereby people base a judgment on the ease with which they can bring something to mind
- Representativeness heuristic: a mental shortcut whereby people classify something according to how similar it is to a typical case





Page 21 Social Cognition Chapter 3

Availability Heuristic

- Based on availability of relevant information
- How easily do examples come to mind?
 - e.g., is John a generous person?
 - e.g., am I assertive?



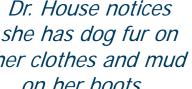


Which is more of a danger to humans?



The patient was here last week exhibiting flu-like symptoms (fatigue, fever, headache, & weakness). The doctor on-call simply told her to rest & drink a lot of liquids.... however, she still hasn't recovered.

Dr. House notices she has dog fur on her clothes and mud on her boots...



Dr. House: "Do you have a

dog?"

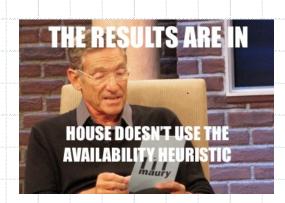
Patient: "Yes."

Dr. House: "Do you walk your dog in a field?"

Patient: "Yes"

(Dr. House quickly checks her body for a rash and finds one)

Dr. House: "She has a red mark, which is likely the spot where a tick entered her skin. She has Lyme Disease, not the flu.



Representativeness Heuristic

- Example: Tom is a 42-year-old who reads nonfiction books, listens to National Public Radio, and plays tennis in his spare time. Which is more likely?
 - a. Tom is an Ivy League professor
 - b. Tom is a truck driver





Page 24 Social Cognition Chapter 3

Representativeness Heuristic

- Classify someone/something according to how similar it is to a typical case
- Research shows that people do not sufficiently use base rate information, relying more on the representativeness heuristic



Librarian or Beautician?

The Pervasiveness of Automatic Thinking

- Automatic (unconscious) thinking is often used for making judgments and decisions
- There is evidence that our unconscious minds may make better decisions on some tasks than our conscious minds
 - e.g., Dijksterhuis (2004)

Page 26 Social Cognition Chapter 3

Controlled Social Cognition: High-Effort Thinking

- Not all thinking is automatic
 - Sometimes we pause and think deeply about ourselves and the social world
- Controlled thinking:
 - Thinking that is conscious, intentional, voluntary and effortful
 - Kicks in when the "huh?" factor occurs

Controlled Social Cognition: High-Effort Thinking

- Unlike automatic thinking, controlled thinking is effortful
 - Requires mental energy and motivation
- People can only think in a controlled conscious way about one thing at a time
- One purpose of controlled thinking is to provide checks and balances for automatic processing
 - Used when accuracy is important

Thinking about What Might have Been

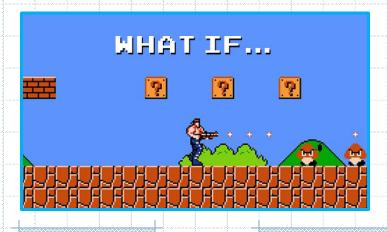
- Counterfactual thinking:
 - Mentally changing some aspect of the past as a way of imagining what might have been
 - Usually conscious and effortful, but not always voluntary and intentional
 - People are more likely to engage in this when they can easily imagine having avoided a negative event
 - The easier to imagine a tragedy having been avoided, the more distressed people feel

Page 29 Social Cognition Chapter 3

- Attempt to rewrite the past
- Two types:
 - 1. Upward counterfactual reasoning
 - 2. Downward counterfactual reasoning

Page 30 Social Cognition Chapter 3

- Upward counterfactual reasoning
 - Imagine outcomes that are better than reality
 - e.g., negative events, near misses (silver vs. bronze)
 - Utility: lessons for the future, motivational





Page 31 Social Cognition Chapter 3

- Downward counterfactual reasoning
 - Imagining outcomes that are worse than reality
 - e.g., "I'm in a wheelchair but I could have been killed in the car accident"
 - Utility: sense of relief

Page 32 Social Cognition Chapter 3

- People feel more sympathy when negative outcomes follow an unusual rather than usual event
 - e.g., accident on alternate route home
- The same holds true for near misses

- e.g., runner missing gold by 1/1000th vs. 1/100th

of a second

Thinking about What Might have Been

- Counterfactual thinking can be useful, however, if it:
 - Focuses people's attention on ways that they can cope better in the future, by
 - Motivating them to take steps to prevent similar outcomes from occurring in the future

Page 35 Social Cognition Chapter 3

- Thought suppression:
 - The attempt to avoid thinking about something a person would prefer to forget
- Successful thought suppression depends on the interaction of two processes:
 - 1. The monitoring process
 - 2. The operating process

Page 36 Social Cognition Chapter 3

- Monitoring process
 - The automatic process of searching for evidence that the unwanted thought is about to intrude on consciousness
- Operating process
 - The controlled, effortful, and conscious attempt to distract oneself by finding something else to think about

Page 37 Social Cognition Chapter 3

So what's the irony?



Page 38

Social Cognition

- When we try the hardest to suppress thoughts, those thoughts are most likely to enter our minds
- Thought suppression can have negative effects on our mental and physical health

Page 39 Social Cognition Chapter 3

A Portrayal of Social Thinking

 The issue of whether people are good social thinkers has been the subject of considerable debate

- Perhaps the best metaphor of the social thinker is that people are like "flawed scientists"
 - Thinkers who are attempting to discover the nature of the social world in a logical but imperfect manner

A Portrayal of Social Thinking

- People use a number of mental strategies when reasoning about themselves and others
- We tend to use these strategies effectively,
 but our judgements are sometimes not as

correct as we think they are

e.g., hair pieces and lying



Improving Human Thinking

- If people's social thinking is sometimes flawed, how can their mistakes be corrected?
- One answer is to make people avoid an overconfidence barrier
 - The barrier that results when people have too much confidence in the accuracy of their judgments

Page 42 Social Cognition Chapter 3

Improving Human Thinking

- Possible strategies:
 - Ask people to consider other points of view than their own
 - Teach people some basic statistical and methodological principles about how to reason correctly
 - For best results, this should be accompanied by instruction on how to apply these principles to everyday contexts

Page 43 Social Cognition Chapter 3

Cultural Differences in Thinking

- People from Western cultures tend to have an analytic thinking style:
 - Focusing on the properties of objects/people without considering the surrounding context
- People from East Asian cultures tend to have a holistic thinking style:
 - Focusing on the whole picture
 - i.e., the person/object and the surrounding context

What is the Source of these Differences?

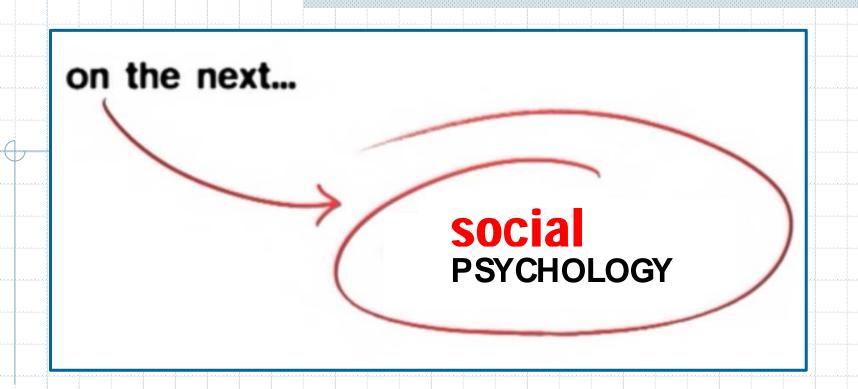


Page 45 Social Cognition Chapter 3

What is the Source of these Differences?

- Study by Miyamoto et al., (2006)
 - Japanese and American university students were primed with either Japanese or American city scenes
 - Those primed with Japanese city scenes (which were busier) were more likely to notice changes to the background between two images
 - These results showed that people in all cultures are capable of thinking holistically or analytically
 - The environment we are in influences our thinking style

Page 46 Social Cognition Chapter 3



Chapter 4:

SOCIAL PERCEPTION

Page 47

Social Cognition